

University of Puerto Rico
 Medical Science Campus
 School of Health Professions

Health Information Management Program

Date Completed: October 2015

CAHIIM Program Evaluation Plan includes goals and outcomes for Undergraduate Standard II.7-Student and Graduates

PROGRAM EVALUATION PLAN						
Students and Graduates Goal	Target Outcomes	Steps to Achieve the Target Outcome	Results	Analysis and Action Plan	Person Responsible	Time Frame
<p>Goal #8: Prepare human resources in the Health Information Management field, as required by the Puerto Rican society.</p>	<p>Admit 100% (10 slots) of the student admission quota established by the program.</p>	<p>Faculty assist at least to 1 recruitment activity.</p> <p>Orientation to possible candidates or those who request information through email, telephone, visiting program facilities among others.</p>	<p style="text-align: center;">2014-2015</p> <p>10 students were admitted from the (10) quota established by the program for a total of 100% of compliance.</p> <p style="text-align: center;">2013-14</p> <p>8 students were admitted from the (10) quota established by the program for a total of 80 % of compliance.</p> <p style="text-align: center;">2012-13</p> <p>10 students were admitted from the (10) quota established by the program for a total of 100% of compliance.</p>	<p>No action plan is required. Continuing with the faculty participation in the recruitment activities and orientation to possible candidates.</p>	<p>Academic Coordinator / Faculty</p>	<p>Annually</p>

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			<p align="center">2011-12</p> <p>10 students were admitted from the (10) quota established by the program for a total of 100% of compliance.</p>			
	Enroll 90% of the students admitted.	Send the notification of admission at least 3 months before the enrollment period begins.	<p align="center">2014-2015</p> <p>Of the 10 students admitted, 9 students were enrolled for a compliance of 90 %</p> <p align="center">2013-2014</p> <p>Of the 8 students admitted, 7 students were enrolled for a compliance of 88 %.</p> <p align="center">2012-2013</p> <p>Of the 10 students admitted, 10 students were enrolled for a compliance of 100 %</p> <p align="center">2011-2012</p> <p>Of the 10 students admitted, 10 students were enrolled for a compliance of 100 %</p>	No action plan is required.	Academic Coordinator and Program Director	Annually
	90% of the student or more will score 80% or more in the professional practice experience (PPE) course REME 6122.	Student must demonstrate knowledge of Entry-level Competencies in Professional Practice Experience course REME 6122.	<p align="center">2013-2014</p> <p>For this academic year the score for the PPE was 99.5%.</p> <p align="center">2012-2013</p> <p>For this academic year the score for the PPE was 93.39 %.</p>	No action plan is required, continuing with the evaluation process.	Professional Practice Experience Coordinator	Annually

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			<p align="center">2011-2012</p> <p>For this academic year the score for the PPE was 96.31%.</p>			
	Maintain a retention rate of 85%	Perform periodic academic assessment. Number of graduates per year. Provide counseling to students at risk.	<p align="center">2014-2015</p> <p>At this moment from 9 students enrolled in the program 1 student had withdrawal and 8 stay in the regular program for a retention rate of 89%.</p> <p align="center">2013-2014</p> <p>7 students met with the program curriculum from 7 students admitted for a retention rate of 100%.</p> <p align="center">2012-2013</p> <p>From 10 students enrolled in the program 1 student had withdrawal and 9 met with the program curriculum for a retention rate of 90%.</p> <p align="center">2011-2012</p> <p>From 10 students enrolled in the program 1 student had withdrawal and 9 met with the program curriculum for a retention rate of 90%.</p>	No action plan is required. Continue to provide counseling to students at risk to withdrawal.	Program Director and Faculty	Annually

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	Maintain at least 85% of Employers satisfaction.	Employer's survey	<p align="center">2012-2013</p> <p>For Knowledge base 3/3 employers were strongly agree with students' knowledge, for Psychomotor Domain 2/3 were strongly agree and 1/3 were generally agree, for behavioral skills 3/3 employers were strongly agree for an overall rating of 98% satisfaction.</p> <p align="center">2011-2012</p> <p>For Knowledge base 1/2 employers were strongly agree with students' knowledge and 1/2 were generally agree, for Psychomotor Domain 2/2 were strongly agree and for behavioral skills 2// employers were strongly agree for an overall rating of 96% satisfaction.</p>	No action plan is required.	Program Director and Faculty	Annually
	Above 65% of students will start to work in related professional field no later than 6 months after graduate.	Maintain both options for study: part time and full time.	<p align="center">2012-2013</p> <p>From 9 graduates 8 obtained employment in related professional field no later than 6 months after graduation for a job placement of 89%</p> <p align="center">2011-2012</p> <p>From 6 graduates 4 obtained employment in related professional field no later than 6 months after graduation for a job placement of 67 %.</p>	No action plan is required. Graduates not employed in the field area is because they are not available to work, most of them had a previous work and they had no intention of changing jobs.	Program Director	Annually

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<p>Goal #9: Prepare Health Information Management Professionals to master the entry level competencies of the profession.</p>	<p>Students rating of overall academic experience in relation to their preparation for HIM workplace will be of 85% or above</p>	<p>Graduates Survey</p>	<p align="center">2012-2013</p> <p>For Knowledge base 7/9 graduates expressed to be strongly agree the program experience and 2/9 generally agree, for Psychomotor Domain 6/9 were strongly agree ,2/9 were generally agree and 1/9 was generally disagree, for behavioral skills 7/9 graduates were strongly agree. 1/9 generally agree and 1/9 generally disagree for an overall rating of 93.52% satisfaction.</p>	<p>No action plan is required. Most graduates expressed to be satisfied with the academic experience in the Program. However faculty and Program Director have an ongoing plan to attend student's recommendations and to improve course content and teaching strategies according to accreditation standards and institutional policies.</p>	<p>Program Director</p>	<p>Annually</p>
	<p>80% of the students will obtain a 75% or above on the MOCK exam.</p>	<p>MOCK examination results.</p>	<p align="center">2014-2015</p> <p>For this academic year 7 students took the MOCK and the average was 85.14%</p>	<p>Since the academic year 2015, the faculty will contribute with questions</p>	<p>Program Director and Faculty</p>	<p>Annually</p>

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			<p align="center">2013-2014</p> <p>For this academic year 9 students took the MOCK and the average was 61.34%</p> <p align="center">2012-2013</p> <p>For this academic year 13 students took the MOCK and the average was 97.74%</p> <p align="center">2011-2012.</p> <p>For this academic year 11 students took the MOCK and the average was 97.10%</p>	related with the courses they taught in order to prepare a comprehensive exam to be administered to the 1 st year and 2 nd year students. This action plan will be supported with analysis of the related information.		
	80% of students will take the national certification board.	<p>Since the academic year 2014- 2015, the faculty has include in the course exams similar questions in structure and content as the National Certification Board review questions in order the students become familiar with this type of questions.</p> <p>Promote among the students to take the national certification board.</p>	<p align="center">2012-2013</p> <p>From 9 graduates 9 took the national certification board for 100% of compliance.</p> <p align="center">2011-2012</p> <p>From 9 graduates 8 took the national certification board for 89% of compliance.</p>	No action plan is required. Promote among the students to take the national certification board, in the last quarter of the 2nd year.	Program Director and Faculty	

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	<p>75% of student passing the national certification board on their first attempt.</p>	<p>Since the academic year 2014- 2015, the faculty has include in the course exams similar questions in structure and content as the National Certification Board review questions in order the students become familiar with this type of questions.</p>	<p style="text-align: center;">2012-2013</p> <p>From 9 students taking the board 4 passed for a 44% passing score.</p> <p style="text-align: center;">2011-2012</p> <p>From 8 students taking the board 3 passed for a 37.5% passing score.</p>	<p>Faculty and Program Director will analyze the performance on certification examination report with the results of the comprehensive exam prepared by the faculty to develop a comprehensive action plan.</p>	<p>Program Director and Faculty</p>	
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